

## SCOTT'S BRANCH INTERMEDIATE

P.O. Box 67  
Summerton, SC 29148

GRADES	4-7 Middle School	
ENROLLMENT	374 Students	
PRINCIPAL	Nathaniel Nelson	803-485-2043
SUPERINTENDENT	Omega D. Hilton (Interim Supt.)	803-485-2325
BOARD CHAIR	John D. Bonaparte	803-478-8711

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	8	10

#### IMPROVEMENT RATING:

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 9 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	N/A	N/A	N/A
<b>2002</b>	Below Average	Excellent	N/A
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Good	No

**DEFINITIONS OF DISTRICT RATING TERMS**

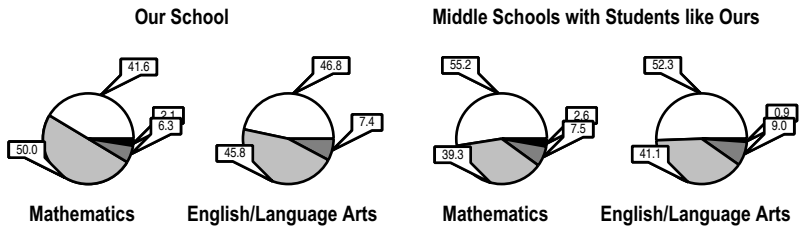
- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**





Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**



**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	365	94.8	45.3	44.1	10.5	0.0	14.7	No	Yes
Gender									
Male	185	94.6	54.4	36.3	9.4	0.0	12.9		
Female	180	95.0	35.8	52.5	11.7	0.0	16.7		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	349	96.0	46.3	44.1	9.6	0.0	13.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	93.8	38.9	49.5	11.6	0.0	16.7		
Disabled	58	100.0	75.9	19.0	5.2	0.0	5.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	365	94.8	45.3	44.1	10.5	0.0	14.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	365	94.8	45.3	44.1	10.5	0.0	14.7		
Socio-Economic Status									
Subsidized meals	353	94.6	46.4	44.5	9.0	0.0	13.4	No	Yes
Full-pay meals	12	100.0	16.7	33.3	50.0	0.0	50.0		

Mathematics - State Performance Objective = 15.5%									
All Students	365	94.8	46.5	47.4	4.5	1.5	14.4	No	Yes
Gender									
Male	185	94.6	50.9	42.7	3.5	2.9	14.6		
Female	180	95.0	42.0	52.5	5.6	0.0	14.2		
Racial/Ethnic Group									
White	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	349	96.0	47.2	46.9	4.3	1.5	13.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	307	93.8	43.3	49.8	5.1	1.8	16.7		
Disabled	58	100.0	62.1	36.2	1.7	0.0	3.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	365	94.8	46.5	47.4	4.5	1.5	14.4		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	365	94.8	46.5	47.4	4.5	1.5	14.4		
Socio-Economic Status									
Subsidized meals	353	94.6	48.0	47.4	4.0	0.6	13.1	No	Yes
Full-pay meals	12	100.0	8.3	50.0	16.7	25.0	50.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	88	100.0	60.0	34.1	5.9	5.9
	Grade 5	101	100.0	52.2	44.6	3.3	3.3
	Grade 6	107	100.0	51.1	37.0	10.9	12.0
	Grade 7	109	100.0	50.5	45.3	4.2	4.2
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	73	95.9	34.3	47.1	18.6	18.6
	Grade 5	81	98.8	52.5	40.0	7.5	7.5
	Grade 6	100	91.0	51.6	42.9	5.5	5.5
	Grade 7	111	94.6	38.1	54.3	7.6	7.6
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

<b>Mathematics</b>							
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	88	100.0	48.2	49.4	2.4	2.4
	Grade 5	101	100.0	44.6	52.2	3.3	3.3
	Grade 6	107	100.0	44.6	44.6	8.7	10.9
	Grade 7	109	98.2	64.2	31.6	4.2	4.2
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	73	95.9	38.6	57.1	2.9	4.3
	Grade 5	81	98.8	67.5	32.5	N/A	N/A
	Grade 6	100	91.0	28.6	59.3	9.9	12.1
	Grade 7	111	94.6	48.6	43.8	5.7	7.6
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 374)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	6.3%	14.6%
Retention rate	4.9%	Up from 0.2%	5.1%	3.0%
Attendance rate	95.5%	Up from 91.6%	95.3%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%		9.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	4.6%		7.5%	5.3%
Eligible for gifted and talented	9.3%	Down from 10.9%	4.8%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Down from 11.9%	15.0%	13.9%
Older than usual for grade	8.6%	Up from 6.8%	8.7%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.3%	Up from 1.8%	2.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	43.5%	Down from 46.2%	47.1%	48.7%
Continuing contract teachers	87.0%	Up from 84.6%	69.2%	81.7%
Highly qualified teachers**	100.0%	N/A	86.2%	90.4%
Teachers with emergency or provisional certificates	22.7%		17.6%	5.3%
Teachers returning from previous year	86.2%	Down from 91.4%	75.0%	85.1%
Teacher attendance rate	92.6%	Down from 93.8%	94.5%	94.8%
Average teacher salary	\$36,906	Up 1.4%	\$39,030	\$40,566
Prof. development days/teacher	10.7 days	Down from 11.2 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	3.3
Student-teacher ratio in core subjects	32.3 to 1	Up from 14.3 to 1	17.3 to 1	21.3 to 1
Prime instructional time	86.3%	Up from 83.5%	87.1%	89.3%
Dollars spent per pupil*	\$5,958	Up 3.3%	\$7,865	\$5,821
Percent of expenditures for teacher salaries*	62.8%	Down from 63.0%	60.2%	61.8%
Opportunities in the arts	Poor	No change	Good	Good
Parents attending conferences	74.7%	Up from 71.0%	87.4%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	91.8%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Scott's Branch Intermediate School is committed to education and encouraging responsible, lifelong learners who will possess the knowledge, skills, and ethics necessary to be active members of our global society. With the ongoing collaboration of our faculty, students, parents, and community, we have continued our rich tradition of academic excellence.

Leading our list of highlights for last year was being the recipient of a three-year \$375,000 comprehensive school demonstration project grant from the South Carolina Department of Education. Collaboration and on-going partnership with Different Ways of Knowing provided demonstration lessons and coaching for teachers using scientifically sound best classroom instructional and management practices. Two teachers were recognized for receiving grants to improve instruction.

One student received the Lieutenant Governor's Writing Award. Our football and basketball teams won the conference championship. The Tap Dancing Eagles performed at the South Carolina Association of Black Administrators in Myrtle Beach, South Carolina.

While our students continue to improve in their academic performance as measured by the state test, the faculty and staff are committed to raising student learning achievement through sound instructional practices, engaging and enriching activities, integration of technology, and improving parental/teacher communication.

As principal of Scott's Branch Intermediate School, I am extremely proud of the numerous accomplishments at our school and the efforts of the SBIS family. It is my hope that the school, parents, and community will continue to enhance a cooperative partnership to ensure success for all of our students.

Dr. Nathaniel Nelson, Principal      Richard Dyson, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	82	87
Percent satisfied with learning environment	75.0%	65.9%	76.8%
Percent satisfied with social and physical environment	68.8%	52.4%	73.5%
Percent satisfied with home-school relations	25.0%	75.6%	65.5%

\*Only students at the highest middle school grade level at this school and their parents were included.